

Room Nine Tidbits

February Newsletter, 2017

Action Points:

- The 2nd Administration of the High Frequency Word Evaluation will be given between February 6-10 for students who did not pass during the 1st administration. The words that will be tested can be found at:

<http://www.houstonisd.org/Page/150910>

The 2nd Grade word list can also be found at the same link for those looking to get an early start :)

Valentines Day- Kolter will be celebrating Valentine's Day. We WILL be exchanging cards or candy. The school will be sending home a letter with more information about this change from previous years.

Dates to Remember:

Spirit Night- 4-8 PM (No homework)	2/7
We heart Kolter day	2/14
Early dismissal	2/22
Spring pictures	2/24
Parent- child dance	2/25

Monthly Objectives

First Grade Families,

It is hard to believe we are already halfway through the school year! The 3rd Nine Weeks grading cycle begins this week.

Monthly Objectives are:

- Reading/Language Arts**
Spelling Pattern—Words spelled with ew and aw, ai and ay, ie (ex: chief and pie), igh, r controlled
Language Arts—prepositions and prepositional phrases, consonant blends, digraphs, adverbs, and subject verb agreement
Reading—fiction: beginning middle end, characters, &

expository: main idea, facts and details, order of events

Math

Identify fractions with 2-dimensional figures

Time

Recognize, compose, decompose and represent numbers to 120

Science

Patterns of change- seasonal and celestial patterns

Living organisms and nonliving objects

Social Studies

Working In My Community- going to work

The earth and us- natural resources and people on earth

Technology

*The homework for English Language Arts is usually double sided. We will be working on the page that connects with the spelling pattern, language arts or reading topic for the week (they are listed in the order I will introduce them).

As always, please feel free to contact me at any time with any questions or feedback!

Looking forward to another great week!

Ms. Brown



Math Expectations

Students should be able to answer addition and subtraction number sentences to 18 in 3 seconds per problem without using fingers. These are addition number sentences with sums to 18 (such as $9 + 9$ or $8 + 10$) and subtraction number sentences with numbers 18 or less (such as $18 - 10$ or $17 - 6$). These are taught in the following order: addition to 10, subtraction to 10, addition to 18, subtraction to 18. In class, we frequently use the strategies of counting up and counting back to solve.

We will be solving several types of addition and subtraction story problems in 1st Grade. In addition to the joining, separating and comparing problems we have learned previously, we will also be working with missing parts. Sample story problems are:

- Tanya had 4 pebbles. Josh gave her some more pebbles. Now Tanya has 10 pebbles. How many pebbles did Josh give her?
- Tanya had 20 pebbles. She gave some to Josh. Now she has 6 pebbles left. How many pebbles did Tanya give to Josh?
- Tanya had some pebbles. She gave 4 to Josh. Now she has 6 pebbles left. How many pebbles did Tanya have to start with?
- Josh has 6 pebbles. Tanya has 4 more than Josh. How many pebbles does Tanya have?

These types of problems can be tricky. Students are encouraged to draw pictures and/or make part-part-whole diagrams to solve.

Sarah Brown

1st Grade Teacher sbrown38@houstonisd.org